



West Rutland High School





W. R. H. S. Base Ball Team, 1916

Upper Row, Left to Right—Ross s s, Olson p, Cain Manager, Grow U. V. M. Coach, Mumford p. Lower Row, Mead 2nd base, Brown r f, Patten c f, Cap. Anderson c, LaFrancis 1st base, Percival sub, Stomper l f, O'Rourke 3rd b  
Lucky Boy—Mascot

OUR AIM:  
A Thorough and Practical Education  
for Every Boy and Girl



## CALENDAR

1916:1917

September 18	Fall term begins
November 30 to December 4	Thanksgiving recess
December 22	Fall term ends
January 2	Winter term begins
January 24, 25, 26	Mid-year Examinations
March 30 to April 9	Easter vacation
June 22	School year ends

## 1917-18

September 10	Fall term begins
November 29 to December 3	Thanksgiving recess
December 21	Fall term ends
December 31	Winter term begins
January 23, 24, 25	Mid-year Examinations
March 22 to April 1	Easter vacation
June 14	School year ends

Superintendent of Schools Philip R. Leavenworth

### Faculty

J. J. Lamere A. B., Principal	Middlebury
History and Latin	
Adelaide Ross A. B.	Middlebury
Languages and Science	
Anna R. Fisher A. B.	Middlebury
English and Latin	
Vera R. Arnold A. B.	Middlebury
Mathematics and Science	
Mildred E. Fish	Plattsburg Normal
Commercial	
Mildred E. Cardelle	Teachers Training R. H. S.
Domestic Science	
Marion F. Dillenbeck	Pratt Institute
Mechanical Drawing and Designing	
Ethel M. Byrnes	Crane Institute
Music	

### School Directors

Dr. C. B. Ross Daniel A. Davine Thomas A. Mullany

## Admission and Enrollment

Students will be admitted to the first year of the High School on furnishing evidence of having completed the elementary school work. Applicants for advanced standing must present evidence of the satisfactory completion of all the studies of the classes below that one which they wish to enter.

Each student shall, upon entrance, fill out a registration card and choose the course and studies which he desires to take. All students must take the regular course of studies chosen, but advanced subjects and subjects in other courses may be taken with the consent of the Principal, if they do not conflict with the regular schedule.

## Promotion and Graduation

The passing grade in any subject is seventy. No student shall be advanced to any higher class who has not obtained the average rank of seventy in three-quarters of the subjects of the previous year. This average rank is obtained by counting the class room work as two-thirds and the examination as one-third.

In order to graduate, a pupil must have sixteen points to his credit and must have been in regular attendance at least one school year. A credit of one point toward graduation is given for the successful completion of a single subject, or relative subjects covering the period of one year.

The graduation honors are awarded as follows:— The boy having the highest rank in the class is appointed Valedictorian, the girl having the highest rank is appointed Salutatorian. These honors are of equal rank. All pupils maintaining an average of ninety per-cent or over are graduated with honor.

## College Preparation

Special advantages are offered those pupils who desire to enter College. Any one who completes either of the courses designed for college preparation, will have no difficulty in gaining admission to institutions of higher learning or of maintaining a creditable standing in them thereafter.



The West Rutland High School is on the accredited list of the New England College Entrance Certificate Board. And its graduates, who have maintained an average grade of at least eighty per-cent during their high school course, may obtain the Principal's certificate, which will admit them to any of the New England Colleges, that accept students upon certificate.

### Co-operation

To maintain a high standard, the faculty depend on the co-operation of the parents in promoting the interests of their children. It is necessary for each pupil to spend at least two hours each day in study outside the regular school session, in order to successfully complete the work of the school. And all parents are urged to see that their children have this opportunity for home study. Parents are cordially invited and urged to visit the school at any time and see for themselves the work of their children.

### Library

The town library is situated in the school building. It contains many valuable reference books, books of biography and history, as well as many books of the best fiction and the leading magazines. The pupils have free access to and the benefit of this well chosen collection of books.

## COURSES OF STUDY

### First Year

Latin or College Preparatory	General	Commercial
1 English R	1 English R	1 English R
1 Algebra R	1 Algebra R	1 Algebra R
1 Latin R	1 Latin R	$\frac{1}{2}$ Physical Geog'y R
1 Ancient History	$\frac{1}{2}$ Vermont History	$\frac{1}{2}$ Commercial " R
or	$\frac{1}{2}$ General Science	$\frac{1}{2}$ Penmanship R
$\frac{1}{2}$ General Science	$\frac{1}{2}$ Physiology	$\frac{1}{2}$ Vermont History
$\frac{1}{2}$ Physiology	$\frac{1}{2}$ Mechanical Drawing	$\frac{1}{2}$ Physiology
$\frac{1}{2}$ Domestic Science	$\frac{1}{2}$ Domestic Science	$\frac{1}{2}$ Domestic Science

### Second Year

1 English R	1 English R	1 English R
1 Latin R	1 Ancient History R	1 Com. Arithmetic
1 Geometry R	1 Com. Arithmetic	$\frac{1}{2}$ History of Commerce
1 Ancient History	1 Geometry	$\frac{1}{2}$ Commercial Law
1 Greek	1 Latin	1 Stenography R
1 Zoology	$\frac{1}{2}$ Botany	1 Typewriting R
$\frac{1}{2}$ Botany	$\frac{1}{2}$ Zoology	$\frac{1}{2}$ Mechanical Drawing
$\frac{1}{2}$ Domestic Science	$\frac{1}{2}$ Mechanical Drawing	1 Ancient History
	$\frac{1}{2}$ Domestic Science	1 Geometry
		1 French
		or
		1 German
		$\frac{1}{2}$ Domestic Science

### Third Year

1 English R	1 English R	1 English R
1 French R	1 Physics	1 Stenography R
or	1 French	$\frac{1}{2}$ Typewriting R
1 German R	or	1 French
1 Latin	1 German	or
1 Greek	1 Latin	1 German
1 Physics	1 English and	1 Physics
1 English and	Continental History	1 English and
Continental History	$\frac{1}{2}$ Commercial Law	Continental History
$\frac{1}{2}$ Domestic Science	$\frac{1}{2}$ Domestic Science	$\frac{1}{2}$ Botany
		$\frac{1}{2}$ Zoology
		$\frac{1}{2}$ Domestic Science



#### Fourth Year

1 English R	1 English R	1 English R
1 French	1 American History	1 Bookkeeping R
or	and Civics R	1 French
1 German R	1 Bookkeeping	or
1 Rev. Mathamatics	1 French	1 German
1 American History	or	1 Chemistry
and Civics	1 German	1 American History
1 Latin	1 Chemistry	and Civics
1 Greek	1 Latin	$\frac{1}{2}$ Domestic Science
1 Chemistry	$\frac{1}{2}$ Domestic Science	
$\frac{1}{2}$ Domestic Science		

Note: R—Required Subjects.  $\frac{1}{2}$ — $\frac{1}{2}$  Point toward Graduation  
1—1 Point toward Graduation

#### Courses of Instruction

The High School offers three courses of study, the College Preparatory, the General and the Commercial. The first two courses aim to give the pupil a general education and to prepare him for College. The latter course gives the pupil a thorough and well rounded training in stenography, typewriting and business methods. One who has satisfactorily completed this course is amply fitted to fill a position in the business world.

##### History

1st year. Vermont History. A portrayal of the social, economic and political development of our own state, with special emphasis on local history and government.

2nd year. Ancient history. A thorough study of the life and customs of Ancient Greece and Rome, together with an intensive comparison of their political and economic problems with those of the present day, Map books required.

3rd year. English and Continental History. This course is aimed to form a connective link between Ancient History and the history of our own country. Special emphasis is placed on the development of English Common Law and customs.

4th year. American History and Civics. An intensive study of the history of the United States, emphasizing the political and economical problems. Current events daily.

#### English

1st year. Review of grammar; pronunciation; oral and written composition; study of the simple classics.

2nd year. Continuation of work done in first year English with additional emphasis placed on form and good expression. Study of more difficult classics.

3rd year. Rhetoric and forms of discourse studied with aim to teach pupils to think and to give them a better manner of expression.

4th year. English and American Literature, versification, figures of speech and other devises, which tend to the appreciation of literature. Oral and written English emphasized.

#### Latin

1st year. Grammar drill, special emphasis on composition and syntax.

2nd year. Caesar's Gallic Wars. Books I—IV. Composition and syntax based on them.

3rd year. Orations against Cataline, the Manilian Law and the Archias Oration. Prose based on them.

4th year. Virgil. A study of the first six books of Virgil's Aeneid. Scansion and sight reading.

#### Greek

2nd year. White's Greek Book. Grammar drill, syntax, reading and composition.

3rd year. A study of the first four books of Anabasis. Prose based on it.

#### French

3rd year. Grammar including syntax, rules, translations and composition. Readers Lecture's Facile, and La France et sa Patrie.

4th year. Grammar drill, readings and composition. Translation of La Fache du Petit Pierre, Colomba and L'abbe Constantine.



### Mathematics

1st year. Algebra. The fundamentals are studied thru simple simultaneous equations.

2nd year. Geometry. A study of the elements of Plane Geometry, much time being devoted to originals.

4th year. A review of Algebra and Geometry with advance work on binominal theorems and originals.

### Science

1st year. General Science. An introduction to Astronomy, Physics, Geology, Chemistry, and Botany.

1st year. Physiology. A study of the structure, use and care of the body.

3rd year. Botany. Comprises a study of seeds, roots, leaves and flowers, including a study of available specimens and the trees of Vermont.

3rd year. Physics. Based on the elements of Physics with problems for each important principal. Required laboratory experiments.

4th year. Chemistry. Elective. Recitations and laboratory experiments.

### Commercial Course

1st year. Commercial Geography. Dealing with the development of transportation and commerce and the localization of industries.

2nd year. Commercial Arithmetic. Complete review. Working of practical problems.

2nd year. Typewriting. Key board drill, sentences and simple letters.

3rd year. Typewriting. Business letters and forms

2nd year. Stenography. Complete study of principals and simple dictation exercises.

3rd year. Stenography. Review of principals, a speed of sixty words per minute required,

4th year. Translation of one story and a number of business letters. Speed of from eighty to one hundred words per minute.

3rd year. Bookkeeping. A study of principals, forms and

vouchers. Practical work.

4th year. Practice in changing from single to double entry. Study of card ledgers.

3rd year. Commercial Law. Detailed study of the rights and limitations of the individual in the business world. Special emphasis on contracts and negotiable instruments.

3rd year. Business English. Review of all grammar work. Thorough practice in all kinds of business letter writing. A study of business practice.

### Mechanical Drawing

1st year. Mechanical Drawing. A general drill in the use of drafting implements, an idea of symbols and conventions. Work in the drawing and developing of surfaces.

2nd year. More detailed work in drawing machine details and Mechanical perspective.

### Designing

1st year. Designed to give the pupil an idea of decorations suitable to its purpose. Natural drawings, color scenes, etc.

2nd year. Study of stenciling methods and the means of working out appropriate designs on cloth and metals.

### Domestic Science

The present high cost of living has brought to the mind of many thoughtful people a realization of the fact that, as most of the family income is spent thru the agencies of the house, a training in the art and science of home management for the high school girl is of a vital good and almost an absolute necessity. A course in Domestic Science has been newly installed in the school this year and was elected by four-fifths of the girls in the school. This fact proves that the people of the community realize the benefit of such a course to themselves, their home and the community at large. Next year we hope to have added facilities and to make needed additions to the course.

### Prizes

Declamation Prizes. Two prizes are offered this year; a first prize of \$10, and a second prize of \$5. This contest is open to any member of the High School and will take place the latter part of the year.



Athletic Medal. This year a medal will be awarded to one member of the Junior and one member of the Senior Class. The winner must have attained a high rank in scholarship, taken part in no insubordination and been deemed, in good faith, a member of one of the Athletic teams representing the High School.

Senior Essay. Prizes of \$3, \$2 and \$1 are given to the three seniors submitting the best essays at the end of the year. An original essay is required of every senior as one condition of graduation.

### High School Activities

Believing that the High School students' training does not end with the class room, various outside activities are recognized and encouraged, in order to give the pupil as broad an education as possible. Parents and friends may rest assured however that no branch of these activities will be allowed to interfere with the school work.

The different activities are classed under four heads—Athletic, Literary, Musical and Social.

Athletic teams are maintained by the West Rutland High School Athletic Association and are under the direct supervision of the Principal. Students are encouraged to enter all sports and it is the aim of the school to give all an incentive toward out-of-door exercise. All contests with other schools are played under the rules of eligibility adopted by the "Headmasters Club of the State of Vermont." No pupil will be allowed to play on the school team who does not maintain a passing grade in his studies.

### Athletic Association

Prin. J. J. Lamere, Coach	Baseball Mgr. Wm. J. Cain
Pres. Harold C. Anderson	Baseball Capt. Jas. P. Mumford
Vice Pres. Wm. J. Cain	Footb'l Mgr. Philip Fitzsimons
Sec. & Treas. Harry E. Brown	Footb'l Capt. Harry E. Brown

### Baseball, 1916

William J. Cain, Mgr.	Harry E. Brown
Harold C. Anderson, Capt.	Wilbur J. Mead
Stewart Ross	Francis J. Patten
Ray T. Stomper	James P. Mumford
Ernest D. Olson	Arthur LeFrancois
Leo J. O'Rourke	Donald Percival

### Football, 1916

Richard N. Smith, Mgr.	Harry E. Brown
Wilbur J. Mead, Capt.	Henry L. Fowler
Arthur LeFrancois	Ernest D. Olsen
George A. Burns	Donald Ross
James P. Mumford	George Barsness
Francis J. Patten	Imy Myers
Norbert Seigney	Ernest Lanthier
Harold C. Anderson	

The musical activities are under the supervision and training of the music teacher. Any one who is especially gifted or interested in music has a good opportunity to get some valuable training. At the present time the school has a very creditable orchestra and glee club.

### Orchestra

George Barsness, Leader, 1st Violin  
 Leo J. O'Rourke, Pianist  
 Mary F. Murphy, 1st Violin  
 Donald J. Mumford, 2nd Violin  
 Francis J. Battles, 2nd Violin  
 Deland Thrall, 1st Cornet

### Glee Club

Leo J. O'Rourke	William J. Costello
Harry E. Brown	James P. Mumford
Richard N. Smith	Wilbur J. Mead
Harold C. Anderson	Edward E. Radigan
Edward C. Cain	Ernest Lanthier



Ernest D. Olson  
John H. Casey  
Philip Fitzsimons  
Guy B. Fish  
Francis J. Patten

Francis J. Gilfeather  
Charles H. Gorham  
Louis Myers  
James J. Shanahan

The literary activities consist mainly of debates held at intervals during the school year, and the publication of the school paper, "The Green and Gold." The latter not only gives the pupil training in literary work but also in business management.

#### Board of Editors of the "Green and Gold."

Editor-in-Chief, Anna C. Carter  
Assistant Editor, Richard N. Smith  
Athletic Editor, Wilbur J. Mead  
Business Manager, Charles H. Gorham  
Ass't Business Manager, Bernadette M. Leonard  
Exchange Editor, Helen E. Murphy  
Class Editors, Seniors—Leo. J. O'Rourke  
Juniors—Edward C. Cain  
Sophmores—Olivette M. Burke  
Freshman—Allan C. Giddings

Social affairs are held at frequent intervals during the year when there is no school session the following day. All such affairs are properly chaperoned.

In order to arouse school spirit and enthusiasm for the school work, each year the different classes organize and choose officers, class colors, and elect one member of the faculty as an advisor, under whose supervision class affairs are conducted.

#### Officers

Senior Class	Sophomore Class
Pres. William J. Cain	Pres. Donald Ross
Sec. & Treas. Samuel J. O'Neil	Sec. & Treas. Norbert Sevigney
Class Colors—Gold & White	Class Colors—Orange & Blue
Junior Class	Freshmen Class
Pres. Edward C. Cain	Pres. Mildred O. Lawson
Sec. & Treas. George A. Burns	Sec. & Treas. James C. Bliss
Class Colors—Blue & Gold	Class Colors—Green & White

## List of Students

NOTE—All pupils reside in West Rutland unless otherwise indicated.

G General Course L College Preparatory C Commercial

#### Graduates of 1916

Benson, Alma W	Kelly, Francis H
Costello, Katherine A	MacKelsey, Doris W
Dwyer, Margaret T	McDonough, Charlotte E
Dwyer, John F	Ross, Stewart
Johnson, Amy Z	

#### Graduates of 1917

Anderson, Harold C	G	Markolf, Gladys C	L
Bartlett, Lillie I	L	Mead, J. Wilbur	L
Barsness, George	C	Mumford, James P	C
Battles, Agnes M	L	Murphy, Helen E	C
Burns, Harriet E	L	Olson, Ernest D	C
Carter, Anna C	L	O'Rourke, Leo J	L
Cain, William J	L	O'Neil, Samuel J	L
Costello, William J	L	Reilly, Anna T	L
Fowler, Henry L	L	Shanahan, Mary C	L
Gilfeather, Francis J	C	Smith, Richard N	L
Gorham, Charles H	L	Thornton, Cecelia M	L
Kerrigan, Anna	C	Young, Veronica I	C
Kenny, Agatha H	L		

#### Class of 1818

Bowker, Clara L	C	Harte, Leonard T	C
Burditt, Alma M	L	Ira	
Burns, George A	C	Kenny, Sarah	L
Brown, Harry E	L	Kelly, Jennie G K	L
Casey, John H	L	Leonard, Bernadette M	C
Cain, Edward C	L	Murphy, Mary F	L
Dwyer, Mary E	L	Mullany, Mary C	L
Fish, Guy B	C	Myers, Louis	C
Ira		McNeil, Bridget F	L
Fitzsimons, Philip	L	Patten, Francis J	L
Groonell, Grayce M	L	Shanahan, James S	L



### Class of 1919

Ames, Alice D	C	McDonough, Cecilia A	L
Castleton		McCarty, John J	L
Bassett, Julia A	C	Mumford, J Donald	C
Castleton		Mumford, Mary I	C
Burns, Agnes C	L	Mumford, Margaret T	L
Burke, Olivette M	L	O'Rourke, Anna M	L
Cain, Mary C	L	Radigan, Edward E	C
Fish, Lester W	L	Castleton	
Clarendon Springs		Ross, Donald	L
Fowler, Violet L	L	Sabourin, Anna E	C
Gallagher, William H	C	Sevigney, Norbert	G
Greene, Muriel E	C	Smith, Daniel	C
Jones, Helena	L	Seamons, Carroll E	L
Castleton		Clarendon Springs	
Lefrancois, Leo R	C	Towers, Eileen E	C
Lefrancois, Arthur	C	Castleton	
McNamara, Gertrude I	L	Walsh, Agnes E	L

### Class of 1920

Allard, Beatrice E	C	Gilfeather, Veronica	L
Castleton		Gilfeather, Mildred P	G
Bliss, Genevieve M	L	Grenier, Sophia E	L
Bliss, James C	L	Hayes, Kathleen S	C
Bowker, Mary E	L	Castleton	
Battles, Francis J	C	Johnson, Verna E	L
Carter, Elizabeth G	L	Cuttingsville	
Clark, Elsie M	L	Kelly, Elizabeth R	L
Clark, Worrell W	C	Kelleway, Winne L	L
Costello, Mary M C	C	Kenney, Anna G	L
Davison, Ruth E	G	Kenney, Katherine	L
Fitzsimons, Kathleen	G	Kelly, John	C
Force, Robert P	G	Lanthier, Ernest	C
Danby		Lawson, Mildred O	C
Fowler, Mildred E	L	Lefrancois, Cecilia T	C
Fish, Jennie L	L	Merithew, Grace G	L
Clarendon Springs		Merithew, Clifford H	C
Giddings, C Allen G	L	Ira	
Castleton			

Moore, Callo L	G	Regele, Teresa C	L
Ira		Reiley, Elizabeth	L
Mullany, Anna T	L	Rosen, Morris	L
Mumford, Francis L	C	Shangraw, Walter F	L
Myers, Imy	L	Seamans, Hazel D	L
Morris, Alice M	L	Clarendon Springs	
Morris, Ethel M	G	Tebordo, Edmund	C
Nourse, Chauncey A	C	Castleton	
Castleton		Walsh, Mary A	L
O'Brien, Agnes M	C	Waters, Robert	C
Castleton		Walters, Olive A	L
Pitman, Edith	L	Vigneau, Louis	C
Parker, Jessie A	C		
Castleton			

### Honor Students 1917

Valedictorian	William J. Cain
Salutatorian	Anna C. Carter
Richard N. Smith	Gladys C. Markolf
Charles H. Gorham	J. Wilbur Mead
Harriet E. Burns	

### Commencement Exercises 1917

#### Class Day

THURSDAY, JUNE 21ST. AT 2:30 P. M.

Welcome Address	William J. Cain
Junior Response	Harry E. Brown
History	James P. Mumford, Lillie I. Bartlett
Will	Agatha H. Kenny, Charles H. Gorham
Presentations	Richard N. Smith
Prophecy	Veronica I. Young, Harold C. Anderson
Poem	J. Wilbur Mead
Song	Words by Harriet E. Burns Music by Leo J. O'Rourke



## Graduation Exercises

THURSDAY EVENING, JUNE 21<sup>ST</sup>. AT 8 O'CLOCK.

Senior March	H. S. Orchestra
Salutatory	Anna C. Carter
Music	High School
Address	Pres. John M. Thomas
	Middlebury College
Music	High School
Valedictory	William J. Cain
Graduation Song	Words by Gladys C. Markolf
	Music by Leo J. O'Rourke
Awards	Prin J. J. Lamere
Presentation of Diplomas	Rev. J. J. Boyle

Class Motto: Altus, Altior, Altissimus.

*Friday Evening June 22<sup>nd</sup>*  
*7:30 - 9:30*  
*Senior Reception*  
*9:30 - 1:30*  
*Commencement Ball*



W. R. H. S. Football Team, 1916

Upper Row, Left to Right—Syvigney r e, Seamans l g, Gilfeather sub, Cain Mgr, Lanthier sub, Meyers sub, Ross sub. Lower Row—Anderson q b, Olson l h b, Mumford r g, Capt. Mead l e, Brown r h b, Burns c, Patten r t Not Present—LaFrancois l t, Fowler f b, Barseness, sub.





**Staff of "The Green and Gold"**

Back Row, left to right—Wm. J. Cain, Helen E. Murphy, Wilbur J. Mead,  
Bernadette M. Leonard, Olivette M. Burke, Anna C. Carter.

Front Row—Chas. H. Gorham, Leo J. O'Rourke, Edw. C. Cain,  
Allan C. Giddings